

## Coeur d'Alene Charter Academy

Kootenai County  
 711 W. Kathleen Ave., Coeur d'Alene, ID 83815  
 Phone: (208) 676-1667 Fax: (208) 676-8667  
 Nels Pitotti, Administrator

### Charter School Characteristics 2004-05

Fall Enrollment .....	378	Special Education:	
Average Daily Attendance.....	352	Special Education Students.....	0
State Ranking Per ADA.....	85	Gifted and Talented Students.....	N/A
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	N/A	Average Daily Participation.....	N/A
Number of Accredited Schools:		Free and Reduced Meals.....	N/A
Approved.....	1	Lunch Price - Elementary.....	N/A
Approved with Merit.....	0	Lunch Price - Secondary.....	N/A
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	N/A
High School Diplomas Regular.....	22	N/A	
Other Completions* .....	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

### Highlights

No Data Submitted

### Progress Towards Meeting Goals

#### 2004-05 Goals

#### Progress

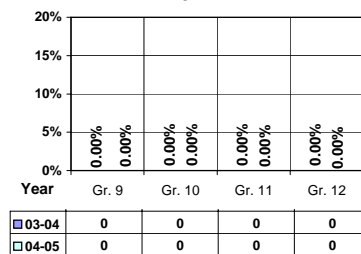
No Data Submitted

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	39.42%	57.94%	97.35%
Black	0.26%	0.00%	0.26%
Hispanic	0.00%	1.06%	1.06%
Nat. Amer.	0.00%	0.53%	0.53%
Asian	0.26%	0.53%	0.79%
Total	39.95%	60.05%	100.00%

### Dropouts



## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	N/A	2.86%	\$0	0.00%
Other Sources	63,330	2.86%	68,330	3.04%
State	2,154,505	97.14%	2,176,425	96.96%
Federal	0	-2.86%	0	0.00%
<b>Total</b>	<b>\$2,217,835</b>	<b>100.00%</b>	<b>\$2,244,755</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	N/A
Lottery Revenues.....	\$13,000
Technology Grant.....	\$0

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,366,878	65.20%		
M & O Support Services	573,269	27.35%		
M & O Other	156,222	7.45%		
<b>Total M &amp; O</b>	<b>\$2,096,369</b>	<b>100.00%</b>	<b>\$5,952</b>	<b>75</b>
<b>Total All Funds</b>	<b>\$2,120,178</b>	<b>100.00%</b>	<b>\$6,019</b>	<b>127</b>

### Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	N/A		
Total General M & O Levies	N/A		
Total District Levies	N/A		

## Staff Data 2004-05

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	3.51	21	Beginning Salary on Schedule	\$27,500
Secondary Teachers	18.83	16	Highest Salary on Schedule	\$40,380
Administrators	2.00	176	Average Elementary Teacher's Salary	\$34,828 113
Other Certified Staff	0.20	1761	Average Secondary Teacher's Salary	\$40,380 70
Total Certified Staff	24.54	14	Administrator's Salary	\$65,500 9
Total Non-Certified Staff	6.79	52		

Note: Rank represents how this charter school compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



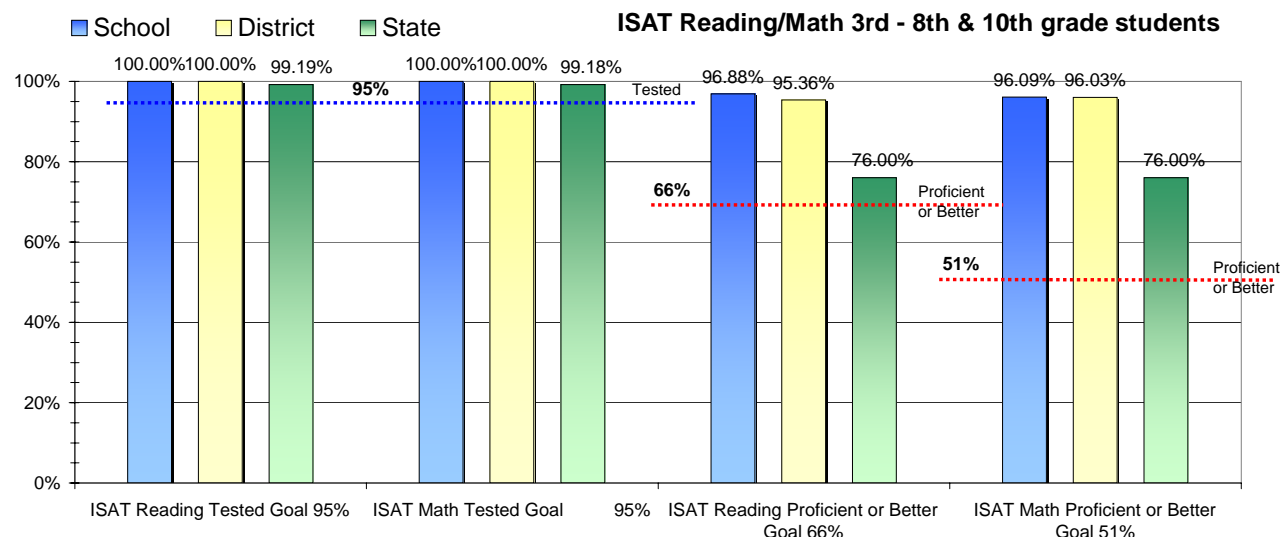
## Adequate Yearly Progress and Assessment 2004-05

Did Coeur D'Alene Charter Academy make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Coeur D'Alene Charter Academy made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Language Usage

**98.05% Goal Met**